**K-6 Grade Level Math Academy**

**JORDAN HIGH SCHOOL TECH ATRIUM**

**July 27-28, 29-30 & August 10-11**

**DAY 1**

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| **Time &**  **Presenter** | **Agenda** | **Materials** |
| 8:00  Natalie | Sign in & breakfast | Nutrition services:  Fruit & pastries  Drinks: coffee, sodas, water, juice |
| 8:30  Piper | Welcome  Professional Norms  Go over agenda for the day | Professional Norms  Agenda (chart paper) |
| 8:45  Amber | District vision/Guiding Principles  Core Instruction | CSD Framework doc |
| 10:00  Natalie | SNACKS/Break | Nuts, chocolate, candy  Water & sodas |
| 10:15  Julianna | Common Core  Brief explanation of envision to help understand Curriculum Maps: Overview & rationale | Common Core math doc  State letter of support  CRT Blueprint comparison |
| 10:45  Julianna | Grade level time for Curriculum Maps- review & discussion  Guiding Questions to facilitate discussion | Grade level Curr. Maps  Guiding Questions |
| 12:00 | LUNCH | boxed lunches |
| 12:45  Deb | District CFA’s:  Overview & Rationale  (Share CSD assessment monthly overview) | CSD Assessment overview |
| 1:15  Deb | Grade level time for CFA review & discussion | CSD grade level CFAs |
| 2:15  Piper | SuccessNet  Create a test | SuccessNet registration training doc  SuccessNet creating a test training doc |
| 3:30 | Dismiss | Timecards |

**DAY 2**

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| **Time &**  **Presenter** | **Agenda** | **Materials** |
| 8:00  Natalie | Sign in & breakfast | Nutrition services:  Fruit & pastries  Drinks: coffee, sodas, water, juice |
| 8:30  Julianna | Welcome  1 minute test of prof norms  Review of yesterday and what was accomplished/reflection | Professional norms |
| 9:00  Piper | CRA instructional model  EnVision rationale & overview/instructional pieces  *The Core and More Lesson Framework* |  |
| 10:30  Natalie | SNACKS/Break | Nuts, chocolate, candy  Water and sodas |
| 10:45  Piper | EnVision walk-through in grade-level teams; compare to curriculum maps, use of instructional tools |  |
| 11:45 | LUNCH On their own |  |
| 1:00  Michelle and Deb | Math CBM Rationale and training | Core and More Lesson Planning Guide |
| 1:45  Julianna | Create site plan for math PD roll out, **accountability** and follow through?  Put plan on chart paper and present to the group |  |
| 3:30 | Timesheets, certificates, and dismiss | Timecards  Certificates |